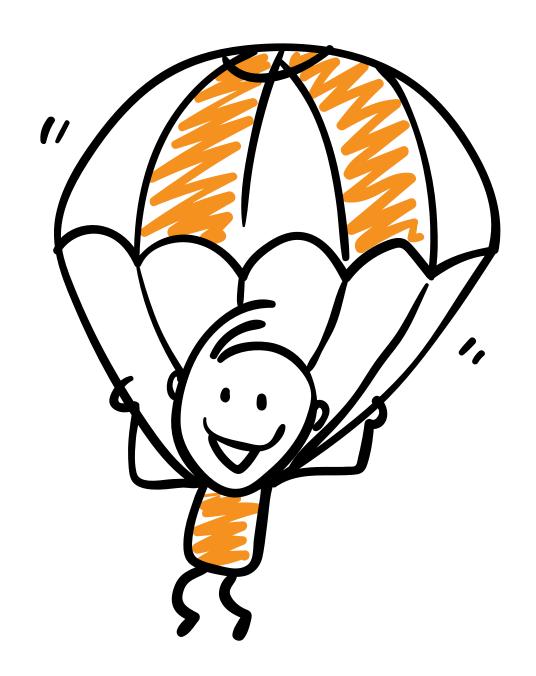
## ALEXANDRA MASSEY



## ANXIETY FIRST AID KIT FAST WAYS TO DEAL WITH

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## WHAT IS ANXIETY?

Anxiety is a mental and physical reaction to perceived threats. In small doses, anxiety is helpful. It protects us from danger, and focuses our attention on problems. But when anxiety is too severe, or occurs too frequently, it can become debilitating.

#### SYMPTOMS OF ANXIETY:

- Uncontrollable worry
- Excessive nervousness
- Sleep problems
- Muscle tension

- Poor concentration
- Increased heart rate
- Upset stomach
- Avoidance of fear

## TYPES OF ANXIETY

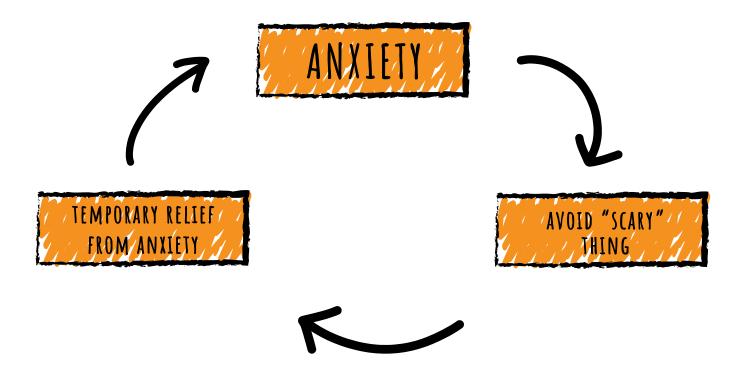
Generalized Anxiety: An excessive amount of anxiety or worry in several areas of life, such as job responsibilities, health, finances, or minor concerns (e.g. completing housework).

Phobias: A very intense fear of a specific situation or object, which is out of proportion to its actual threat. For example, a fear of giving speeches, or of spiders, could be considered a phobia.

Panic: An extreme anxious response where a person experiences a panic attack. During a panic attack, the individual experiences numerous physical symptoms, and is overwhelmed by a feeling of dread.

## HOW ANXIETY GROWS

Anxiety drives people to avoid the things that scare them. When a "scary" thing is avoided, there is an immediate but short-lived sense of relief. However, the next time a similar threat arises, it feels even scarier. This creates a harmful cycle of avoidance, and worsening anxiety.





# THE ANXIETY FIRST AID KIT

## HOW IT WORKS?

The Anxiety First Aid Kit comes in two parts:

- Emergency Care For Anxiety a one page set of instructions for when anxiety is sky high or you're having an anxiety attack
- 2. Five worksheets to build resilience for when your anxiety is stable

PRINT OFF 'EMERGENCY CARE FOR ANXIETY' AND CARRY WITH YOU AT ALL TIMES.

## EMERGENCY CARE FOR ANXIETY

#### THINGS TO DO IN THE EVENT OF AN ANXIETY ATTACK

Rapidly aknowledge the anxiety and say things like :

I am very, very anxious at the moment It feels like I'm going to die But I know I'm not I know this is a heightened emotion And it will soon pass I need to go somewhere safe And let it work through me Because it does take some time But it won't kill me It's just anxiety Lots of people have this too I'm not the only one But it is awful But it's only emotions I will be OK I will survive it

Press your hand into your body where you feel it the most. Feel your breathing pattern.

One second at a time, One minute at a time.

## 5 WORKSHEETS FOR WHEN YOU'RE NOT HAVING AN ANXIETY ATTACK

## 1. DEEP BREATHING

A relaxation technique performed by purposefully taking slow, deep breaths. When practiced regularly, deep breathing provides both immediate and long-term relief from stress and anxiety.

Practice once a day for one week and this will give you a brilliant tool to use when the anxiety goes sky high.

## HOW DEEP BREATHING WORKS

During periods of anxiety, the body triggers a set of symptoms called the stress response. Breathing becomes shallow and rapid, heart rate increases, and muscles become tense. In opposition to the stress response is the relaxation response. Breathing becomes deeper and slower, and the symptoms of anxiety fade away. Deep breathing triggers this response.

## **INSTRUCTIONS**

Sit back or lie down in a comfortable position. Close your eyes, if you would like to do so. When you're learning, try placing a hand on your stomach. If you breathe deeply enough, you should notice it rising and falling with each inhalation and exhalation.



#### l. Inhale.

Breathe in slowly through your nose for 4 seconds.

#### 2. Pause

Hold the air in your lungs for 4 seconds.

#### 3. Exhale.

Breathe out slowly through your mouth for 6 seconds.

Tip: Pucker your lips, as if you are blowing through a straw, to slow your exhalation.

#### 4. Repeat.

Practice for at least 2 minutes, but preferably 5 to 10 minutes.

#### TIPS

- If it isn't working, slow down! The most common mistake is breathing too fast. Time each step in your head, counting slowly as you do so.
- Counting out your breaths serves a second purpose. It takes your mind off the source of your anxiety. Whenever you catch your mind wandering, simply return your focus to counting.
- The times we use for each step are suggestions, and can be lengthened or decreased.
- Lengthen the time if it feels natural to do so, or decrease the time if you feel discomfort.

## 2. CHALLENGING NEGATIVE THOUGHTS

Depression, poor self-esteem, and anxiety are often the result of irrational negative thoughts. Someone who regularly receives positive feedback at work might feel that they are horrible at their job because of one criticism. Their irrational thought about job performance will dictate how they feel about themselves.

Challenging irrational thoughts can help us change them.

Answer the following questions to assess your thoughts:

Is there substantial evidence for my thought?	
Is there evidence contrary to my thought?	
Am I attempting to interpret this situation without all the evidence?	
What would a friend think about this situation?	
If I look at the situation positively, how is it different?	
Will this matter a year from now? How about five years from now?	

## 3. THINKING ERRORS

Thinking errors, commonly known as cognitive distortions, are irrational beliefs that contribute to uncomfortable emotions and unwanted behavior.

This Thinking Errors worksheet is an introduction to cognitive distortions. Using simple language and plenty of examples, this worksheet describes nine common thinking errors. These include mind reading, feelings as facts, blowing things up, and more.

Work through the questions making a mental note if this applies to you.

Ignoring the Good. You pay more attention to bad things, and ignore when something good happens.	Examples -  • You get one answer wrong on a long test, and all you can think about is the mistake.  • You score two goals in your soccer game, but all you can think about is the shot you missed.		
Blowing Things Up. Making a really big deal out of something small, or making something a little bit bad seem like the worst thing ever.	Examples -  • You get a stain on your new shoes and you think they're ruined and can't be worn anymore.  • "I'm not allowed to see my friends on Friday. My life is horrible!"		
Fortune Telling. Thinking you know what will happen in the future, and that it will be bad.	Examples -  • "I know if I ask her to the dance she's going to say no."  • "I bet no one will come to my birthday party."		
Mind Reading. Believing you know what someone else is thinking, or why they are doing something, without having enough information.	Examples -  "People are looking at me. They probably think my shirt is ugly."  "Emma didn't invite me to her party. I bet she thinks I'm weird."		
Negative Labeling. Having a negative belief about yourself and thinking it applies to everything you do.	Examples -  • "I'm a loser so my artwork stinks."  • "I'm so stupid. Everything I say is dumb."		

Setting the Bar Too High. Thinking that you must be perfect in everything you do, otherwise you're no good.	Examples -  • "If I don't get an A on every test, I'm not smart."  • "I have to win every tennis match I play, otherwise I'm worthless."		
Self-blaming. Blaming yourself for anything that goes strong around you, even if you had nothing to do with it.	Examples -  • When your basketball team loses a game, you think it's entirely your fault.  • "Alicia is sad today. I probably did something to upset her."		
Feelings as Facts. Believing that if you feel something, it must be true.	Examples -  • "I feel ugly, so I must be ugly."  • "I feel like I'm a bad friend, so I must be a bad friend."		
"Should"Statements. Believing things have to be a certain way.	Examples -  • "People should always be nice to me."  • "I should always be happy. I should never be sad."		
Negative Labeling. Having a negative belief about yourself and thinking it applies to everything you do.	Examples -  • "People are looking at me. They probably think my shirt is ugly."  • "Emma didn't invite me to her party. I bet she thinks I'm weird."		

<sup>\*\*</sup>Research: Durlak, J.A., Furnham, T. and Lampman, C. (1991). Effectiveness of cognitive-behaviour therapy formaladapting children: a meta-analysis. Psychological Bulletin 110, 204-214.

## 4. HEALTHY VS. UNHEALTHY COPING STRATEGIES

Coping strategies are the actions we take to deal with stress, problems, or uncomfortable emotions. Unhealthy coping strategies often provide instant gratification or relief, but have long-term negative consequences. In contrast, healthy coping strategies don't always feel good in the moment, but they contribute to long-lasting positive outcomes.

The Healthy vs. Unhealthy Coping Strategies worksheet was designed to help you understand about the importance of using healthy coping strategies, and then guide you toward applying this knowledge in their your life.

Examples of unhealthy coping strategies	Examples of healthy coping strategies	
• Drug or alcohol use	• Exercise	
• Overeating	• Talking about your problem	
• Procrastination	• Healthy eating	
• Sleeping too much or too little	• Seeking professional help	
• Social withdrawal	<ul> <li>Relaxation techniques</li> <li>(e.g. deep breathing, meditation)</li> </ul>	
• Self-harm	• Using social support	
• Aggression	Problem-solving techniques	
• Acting out sexually	• Being honest about feeling	
• Overspending	<ul> <li>Taking personal responsibility</li> </ul>	
• Beating yourself up	• Being kind to yourself	

## DESCRIBE A PROBLEM YOU ARE CURRENTLY DEALING WITH:

Describe your unhealthy coping strategies  1.	What are the consequences of using them?  1.	
2.	2.	
Describe your healthy coping strategies you use or could use and how they make you feel	Describe what stops you from using these healthy strategies.	
1.	1.	
2.	2.	
3.	3.	

## 5. STRENGTHS EXPLORATION

Those who know their strengths and use them frequently tend to have more success in several areas. They feel happier, have better selfesteem, and are more likely to accomplish their goals.

To use your strengths effectively, it's important to have a clear idea of what they are, and how they can be used. Some of your greatest strengths might be easy to recognize, while others go unnoticed because they feel ordinary to you (even if they aren't).

#### Strengths

In this worksheet you will identify your strengths and ways in which you are already using them. Additionally, you will explore new ways to use your strengths to your advantage.

## Circle your strengths from the choices below, or add your own at the bottom.

Wisdom	Artistic Ability	Curiosity	Leadership
Empathy	Honesty	Open Mindedness	Persistence
Enthusiasm	Kindness	Love	Social Awareness
Fairness	Bravery	Cooperation	Forgiveness
Modesty	Common Sense	Self-Control	Patience
Gratitude	Love of Learning	Humor	Spirituality
Ambition	Creativity	Confidence	Intelligence
Athleticism	Discipline	Assertiveness	Logic
Optimism	Independence	Flexibility	Adventurousness

## RELATIONSHIPS

Romantic relationships, friendships, and family

- 1. List the strengths you possess that help you in your relationships.
- 2. Describe specific times your strengths were able to help you in a relationship.
- 3. Describe four new ways you could use your strengths in relationships.

## PROFESSIONAL

Past and present

- l. List the strengths you possess that help you in your profession; past or present work, school, or other professional endeavours.
- 2. Describe a specific time your strengths were able to help in your profession.
- 3. Describe new ways you could use your strengths in your professional life.

## PERSONAL FULFILMENT

Hobbies, interests, and pleasurable activities

- l. List the strengths you possess that help you achieve personal fulfilment.
- 2. Describe a specific time your strengths were able to help you with personal fulfilment.
- 3. Describe two new ways you could use your strengths for personal.